
**Report of the Educational Policies Committee (EPC)
Year-End-Report (June 2026)**

Members

PTU: Matt Wilson (Chairperson), Erica Lamothe, Pasquale Machado, Christina George, Jonathan Keane, Annie Sabourin

LBPSB: James Walker (Secretary), David Chisholm, Mathieu Canavan, Dean Graddon, Lisa Baylis, Nancy Potvin

The committee met on a monthly basis to discuss topics such as teacher training, technology, and evaluation and pedagogy.

EVALUATION & PEDAGOGY

Déboulage

Déboulage was a big topic for the committee again this year, as it was the first year implementing these changes to student promotion. The committee discussed how schools were dealing with these changes, and what kind of resources would be made available going forward.

Teachers' concerns about multigrade classes and the pressure to promote students after term 1 were raised at the committee. The school board emphasized flexibility when dealing with these situations but clarified that student promotion would still be decided at the school level. Multigrade classes remained the reality, although the possibility of promoting students later in the year remained.

After term 1, the focus shifted to what would be done going forward, with an emphasis on achieving success in term 3. Additional money to help with *déboulage* was obtained from the government. The school board chose to focus these funds on grade 9 students. The school board outsourced the creation of remedial materials to help grade 9 students in math, science, and history. However, these materials will be delayed to next year because funding from the MEQ has not yet materialized.

Student Evaluation Policy

The draft Student Evaluation Policy was harmonized between sectors during the course of the year, with consultation being done by both the school board and PTU's subcommittee. The policy will be adopted by the Council of Commissioners and then come back to the Educational Policies Committee to discuss implementation.

Cross Curricular Competencies

A big change was made to the evaluation of cross-curricular competencies in high schools this year. The process will now be completed by a single teacher, rather than an average of all teachers' comments. The committee discussed how this would be done with a template being provided, but the decision ultimately resides with the individual schools.

TEACHER TRAINING

Workshops

The committee discussed teacher workshops regularly this year, with updates and reflections after each session, as well as an overall plan for the workshops this year. Concerns about the displacement of teachers, the timing of the workshops, and the relevance of the content were raised. The school board was open to feedback and emphasized that teachers should speak to their consultants to let them know what kinds of workshops they would like. They also ensured that some workshops would be repeated so that teachers would have multiple opportunities to attend workshops they might have missed. The possibility of hybrid style workshops was also discussed, which could be implemented next school year.

TECHNOLOGY

Jason Cantelmi, Assistant Director of IS, met with the committee regularly to discuss concerns related to technological issues, requests for software, and the use of various digital tools.

Mozaik and GPI

A variety of concerns and requests involving the use of Mozaik and GPI were raised and discussed. Some concerns that were addressed include: more accurate translation for report card comments, more detailed absence reporting on Mozaik, and digital first reporting comments for kindergarten. Jason Cantelmi investigated these issues for us throughout the year, and when possible provided answers and solutions.

Google Storage Limits

Both staff and students have had their Google Drive storage limits reduced this year. The school board provided the committee with details of the process and timeline of reducing account sizes. Concerns were raised for those teachers who require a large amount of storage space, such as for the yearbook, for recording performances, or other similar reasons. The school board implemented a pilot project at Lakeside Academy using Microsoft Teams, which provides access to an account with a larger storage capacity for those teachers that need it. Teachers who currently need the space can also ask their principals to create a temporary Teams account.

Clic-École

The committee discussed the launch of the new *Clic-École* system and agreed that the parent communication module should be turned off. An issue was raised in which parents could change the reason for an absence after it was entered by the school.

PROGRAMS & COMMITTEES

The committee was informed about the implementation of the Critical Thinking Pilot Project at both Maple Grove and Macdonald High School that took place this year. We also were informed about the changes to the immersion program at Beacon Hill Elementary that will be implemented and piloted next year.

Submitted by
Jonathan Keane