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**Report of the Educational Policies Committee (EPC)****Meeting of November 24, 2025**

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**EVALUATION AND PEDAGOGY****MEQ Exam Schedule**

The exam schedule may have some additional complications this year, as students may need to take exams in multiple grade levels, which could have overlapping time slots.

***Déboulage* in High Schools**

The school board wants to focus their efforts on providing as much support as possible for students in term 3 to help them pass. More information about the nature of this support is to come.

Multigrade classes will continue as students who were not promoted after term 1 will need to remain in those classes. There is no minimum amount of time students need to attend a class, so promotion could still be possible this school year. This decision will be made at the school level.

The school board will collect data on the success of multigrade classes from this year, to help determine their effectiveness as a strategy going forward.

**Cross-Curricular Competencies**

We will no longer be able to select a cross-curricular competency comment by choosing the most commonly selected one for each student. Going forward, a single teacher will determine each student's comment.

The board is proposing a system in which each competency will be assigned to a specific department each year. This will allow for some alignment between the course content and the nature of the competency. Discussion ensued.

**TEACHER TRAINING****Teacher Workshops**

The board is aware of some tech issues that occurred in the most recent round of workshops and intends to have an IT tech at every host school going forward. Additionally, efforts will be made to ensure that the schedules for workshops are consistent and correct.

PTU requested that the school board consider the timing of the workshops when possible, so as to not coincide with the end-of-term reports. The board feels that PD is very important and expressed that finding an ideal time for everyone is very difficult but will take the suggestion under consideration.

ESD is still planning to repeat some of the workshops, so that more teachers can attend. A suggestion was made to potentially offer a secondary location where teachers could gather in person to attend a hybrid workshop, similar to some PD that was offered last year. The school board was open to the idea and will investigate further.

## **SOFTWARE AND ONLINE SERVICES**

### **Mozaik and GPI**

Jason Cantelmi, Assistant Director of IT, is following up on the possibility of having more detailed information about lates and absences appear in Mozaik, as well as the incorrectly translated report card comments.

An issue was raised wherein some teachers had marks disappear from Mozaik after being entered, seemingly at random. He will get back to us once he has more information.

### **Google Storage Limits**

The pilot project using a Teams account at Lakeside Academy is underway. Once it has been tested out a little more, it will be rolled out to other schools. Concerns were raised about teachers who cannot wait for this program to take effect. It was suggested that school principals could open a Teams account right away if storage is an issue, but that this should only be used as a temporary solution. Teachers should not buy their own personal storage.

About 200 students are affected by the reduction of storage limits. This could pose a problem, as students would be unable to use their accounts for anything that would use data. Principals will receive a list of students who need to reduce storage after the winter break.

ESD is currently organizing a workshop to help teachers manage Google storage, and especially for those teachers whose students are transitioning out of the school.

### **CLIC Ecole**

We will be a part of the January deployment, with information coming out on December 9th. The module for communication between parents and teachers will have to be turned off at each school, but the expectation is that all schools will do so.

## **PROGRAMS AND COMMITTEES**

### **Compulsory Content**

A resolution will be going out to governing boards about the 3 areas of compulsory content. It will specify what competencies must be included in each grade level for this content. While governing boards will be able to comment and discuss this compulsory content, this is determined by the Ministry and cannot be changed.

Submitted by Jonathan Keane