
Report of the Educational Policies Committee (EPC)
Meeting of September 29, 2025

EVALUATION AND PEDAGOGY

Student Evaluation Policy

After sharing the policy last year, some changes were made, mainly for Continuing Education. EPC will review the policy again before it's finalized. The policy should be sent out for consultation at the end of October, with a five-year implementation plan for the changes to take effect. Concern was raised about the planned use of the informal department coordinator position to implement changes.

Ministry Exam Validation

The school board will not be sending teachers to participate in MEQ exam validation as the replacement of teachers would be counted against ETC limits. Consultants will still be able to attend

Deboulage in High Schools

Concerns were raised about multi-grade classes, and pressure being put on teachers to promote students after term one. The school board isn't directing principals to do anything specific, only offering advice on how to handle the situation. The school board stressed that every situation is different, and flexibility is key. One of the reasons more language classes may be assigned multi-grade classes is due to graduation requirements; some course requirements can be met in grade ten, while others require grade eleven credits.

TEACHER TRAINING

Teacher Workshops

The school board explained that the recent workshop offerings were intended to offer a large number of options, without teachers having to travel too far, but that this resulted in things not running as smoothly as hoped. They acknowledged that teachers want to have workshops tied to their subject area but expressed that it may require more movement of teachers.

For future workshops, ESD will focus on six main themes: evaluation, critical thinking, executive function, differentiation, social emotional learning, and belonging. Workshops are based on what consultants want to offer, as well as what ESD feels is needed. Teachers should discuss with consultants what they would like to see offered for future workshops.

IB training

There is a funding available to train teachers for the IB program. Funds are also available through both central and local PICs for training. It was clarified that there is only an obligation to provide one teacher per department at the high school level with training. Clarification is being sought for the elementary level.

SOFTWARE AND ONLINE SERVICES

Mozaik and GPI

Jason Cantelmi, Assistant Director of IT, spoke about the migration of GRICS to the data centre. The migration created some issues with GPI logins especially. Teachers experiencing issues should create a ticket through the help desk feature. In some cases, teachers were unable to log in to SSO, in which case it was recommended that a colleague submit a ticket on their behalf.

Reduction of software

There will be a reduction of software available to teachers, including some of the online library selections, as well as Xello. Google Read and Write has experienced some issues with subcontracting, but it should continue to be available. Pasquale Machado pointed out that in Continuing Education, Autodesk software was not currently available, and that some students and teachers were being asked to use their personal licenses. The school board will investigate this situation further.

Google Storage Limits

The recent storage reduction is due to Google now charging the school board for storage space. Overall storage is at 86% capacity and still needs to be reduced. The timing of the request to reduce storage was discussed, as well as the possibility of providing some guidelines on best practices for data management.

Kindergarten First Communications

Kindergarten teachers made a request for digital first communication options. This will be implemented for next year.

PROGRAMS AND COMMITTEES

Critical thinking pilot school

This program will be moving from Macdonald High to Maple Grove. November 3rd will be the first day for everyone, followed by another day just for Maple Grove.

EDDI Working Group

Sue Simatos is no longer with the board, but a consultant from Kahnawà:ke will provide us with workshops.

Submitted by
Jonathan Keane