
**Report of the Educational Policies Committee (EPC)
Meeting of January 13, 2025**

Mozaik Updates

Jason Cantelmi reached out to GRICS to discuss the questions raised by the committee and provided the committee with updates on the responses.

OurSCHOOL Survey

Maggie Soldano presented the changes made to the Survey for the Continuing Education Sector. All questions on quality of instruction, effective learning, and classroom context (teacher and student relationships) were removed from the survey. The remaining topics include interest and motivation, intellectual engagement, self-esteem, anxiety, emotional health, school context (bullying), life satisfaction, regulation, cultural awareness and demographics. The survey is scheduled to be administered in February.

In the Youth Sector, most schools are done surveying their students (Mathieu Canavan and Matt Wilson had previously reviewed the questions).

P1 MEQ Practice Exam

Questions were asked regarding the fact the MEQ provides practice exams which cannot be counted for any mark. Andrea Fraser mentioned that the objective of this is familiarization and that P1 cannot be used for evaluation purposes. The Ministry's position is that only the MEQ can use materials they have built to evaluate students.

Student Evaluation Policy

The Student Evaluation Policy will be launched at the Commissioners' Committee later this week. The objective is a board-wide consultation taking place in April, with hopes of approval at the June Council of Commissioners meeting.

Déboulage

Déboulage is the process whereby back credits are no longer granted to students who have not successfully completed their course. This means that a student cannot automatically be promoted to the next level without first having met minimum requirements. Local option classes are not included.

There will be implications for summer school; the number of remedial classes is likely to increase and there will be consequences for scheduling. The situation is less stressful for larger high schools; but the reality is different in smaller high schools.

ESD has drafted a letter to parents; meetings with teachers will take place before the letter is sent home. A PowerPoint presentation will also be shared with grade 9 students, and a central webinar will be taking place for parents, explaining the legality of the process.

The principal of the school has a dashboard enabling them to monitor student standings throughout the school year. School teams should think creatively. Semester classes and multi-level groupings could be a possibility. The practice of embedding classes should be carefully considered for next year. Graduation criteria remain the same.

Upcoming Workshops

January 24 teacher-driven pedagogical day; workshops will not be held.

SB members shared their concerns regarding PTU's memo about teacher-driven pedagogical days.

Evaluation

Supplemental exams are currently taking place.

Technology

Two teachers per high school will be approached by their administration for the AI framework development committee.

Implementation of CCQ 2024-2025

CCQ workshops will be offered to elementary teachers on March 24, 2025.

Submitted by
Marie-Pier Michaud