

PTU President's Report to the Delegates Assembly

January 29, 2025

Review of the 2023 Negotiations

Following the conclusion of the 2023 provincial negotiations last June with the signature of the collective agreement, QPAT initiated a review of this round of negotiations and mobilization.

A consultation of QPAT members took place last May, with 1050 teachers responding. The results of this consultation were shared with the QPAT Executive and Board of Directors in October for additional reflections. PTU carried out a similar exercise with our Executive Committee and delegates at the 2024 PTU Delegates Weekend.

At the January meeting of the QPAT Board of Directors, the lead negotiator summarized the results of our reflections, and a final report was adopted. This report includes a timeline of important events throughout the 2023 negotiation period for posterity. The report also includes items for the QPAT Executive to reflect on in preparation for the 2028 negotiations. Such reflections will include the composition of the Common Front and QPAT's participation within it, the visuals and mobilization items used, the coordination of major mobilization actions on the Island of Montreal, the types of mobilization activities used to advance the negotiations, the QPAT communication plan and strategy, the advantages and disadvantages of a strike fund, the organization of local general assemblies and the dissemination of voting results, and the updating of QPAT and PTU bylaws to ensure greater democratic participation.

The adoption of this report now formally marks the conclusion of the 2023 provincial negotiations.

Local Negotiations 2023-2028

In December, the negotiated proposal presented by PTU was adopted as an agreement-in-principle, with 92% of voting teachers supporting it.

An aggressive schedule was established by PTU and the school board to write the text of the numerous modifications needed to the local agreement. The work is progressing well, with about 90% of the text completed. Particular attention is being paid to the articles affecting the priority pool, voluntary transfers and the integration of full-time teachers with special status (E2s) into the staffing process.

The formatting and translation of the text began this week, and we hope to have a final text ready for signature by the end of February so that it may be implemented for this upcoming staffing season.

Submitted by
Matt Wilson