

CONTINUING EDUCATION

DELEGATES' REPORT – December 2024

BUSINESS ARISING

Student-Teacher Funds

The flagged incorrectly allocated student-teacher funds for the 2023-2024 school year have been resolved swiftly by the school board.

STANDING ITEMS

Mentoring

No update to report.

Workloads

Although I cannot report that all workloads have been received, there has been a positive step forward in that the Assistant-Director of HR has created a shared folder that the PTU can access as an efficient way to receiving the workloads.

NEW BUSINESS

2024-2025 Adult Education Regular Teachers

The provincial agreement regular teacher calculation for adult education has generated two regular positions for the 2024-2025 school year. Since we have one teacher moving to administration, one resignation, and one retirement, five teachers have gotten their regular positions this year. The school board has selected French (2) and Social Integration (3) as the specialties obtaining their E1s.

Health Program

The school board received a letter from the Ministry with strict directives to suspend any Institutional and Homecare Assistance DVS' starting after January 1, 2025. In lieu of this DVS, the directive is to only offer the STC in Support for Assistive Services in Health and Social Services Institutions until further notice. It was reported by Ms. Soldano that our teachers will not be greatly affected by this change, there will be some minor tweaks to their schedules. At PACC, the DVS cohort that was due to start in Institutional and Homecare Assistance has been moved to start on December 16, 2024. At WICC, the DVS cohort due to start in February will be converted to the STC in Support for Assistive Services in Health and Social Services Institutions.

Submitted by: Pasquale Machado
