



# CONTINUING EDUCATION

DELEGATES' REPORT - October 2024

## **BUSINESS ARISING**

# **Excess in Vocational Training**

PTU has received confirmation that the teacher declared excess last year is no longer in excess.

# Tolerances in Vocational Training 2024-2025

The school board has informed PTU that it does not intend to request tolerances for any additional fields from the three presented at the first LRC meeting of the year (Health, Plumbing & Heating, Electricity).

## STANDING ITEMS

# Mentoring

The school board has not updated their 2024-2025 list of mentors. If you are a mentor in ContEd and have not received any communication from ESD regarding workshops, please reach out to them to be added to their list. PTU raised the issue at the first EPC meeting of the year.

## Workloads

Mr. James Walker (Assistant, HR Director) and I have been visiting all centres over the last couple of weeks to present the 2024-2025 Workload Presentation. The work now begins at the centre level to consult with the administration on the Annual Workload template provided by HR to your centre director. Every staff/centre council should be recommending the number of hours allotted on the annual workload for each committee that exists at the centre level (other than school/centre council and Governing Board that is set at 38 hours). PTU is hoping to receive a signed copy of each workload by the end of the month.

#### **NEW BUSINESS**

## Support for Assistive Services in Health and Social Services Institutions

In vocational training, both PACC and WICC were on standby to continue to offer the health STC Support for Assistive Services in Health and Social Services Institutions this fall. The MEQ has put this initiative on hold until further notice. As such, centres are not permitted to offer this STC.

## Francization in Adult Education

The MEQ cut the subsidy for students enrolled in part-time francization courses as of September 23rd. Although no changes were made to students enrolled full-time, the school board anticipates this will impact future enrollment at both Adult Centres.

Submitted by: Pasquale Machado

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