

PTU President's Report to the Delegates Assembly

September 18, 2024

Application of the 2023-2028 Collective Agreement

The 2023-2028 collective agreement was signed on June 9 and brings about fifty changes to the working conditions and employment benefits of teachers. PTU has been working diligently to inform the school board of all of these changes and to ensure their application as soon as possible. Discussions are ongoing for elements in which we aren't in complete agreement with the school board, but these areas of non-alignment are relatively few so far.

One major concern throughout this process has been the incomplete budgetary rules from the MEQ. Despite an agreement-in-principle in February 2024, many of the new budgetary parameters still have not been updated to their current values, delaying the implementation of several important measures. We are keeping a close eye on these budgets, and aim to advocate for immediate implementation as soon as the LBPSB share of the provincial budget is known.

Local Negotiations 2020-2023

We have hit the ground running in 2024-2025! Following a pause in June at the negotiating table to focus on voluntary transfers and Youth Sector priority pool, local negotiations have been at the forefront in the month of September. The LBPSB and PTU have scheduled six full-day or half-day negotiating sessions, and we have also been meeting with our direct counterparts in HR in focus groups on more technical elements. The work has been progressing at a steady pace, and we still expect to arrive at a negotiated settlement sometime in the next few weeks. We are still hopeful to be able to call a general assembly in the fall to present to you the fruits of our negotiating work.

Implementation of *rareté de main-d'œuvre* Agreements

The MEQ has again provided funding to school boards to help mitigate the effects of the labour shortage. School boards again have the opportunity to submit joint projects with the union to receive funding for a number of either provincial or local projects.

Although the applications are only due at the end of the month, the LBPSB and PTU have already submitted three project proposals. The first project would be to provide additional release days for mentors to work with new teachers and to also provide an additional bank of release days for consultants to have more time to work with these new teachers. The second project would be to access additional funds for special needs support, in addition to

the existing funds in the budgetary rules and our collective agreement. The third project is to provide funding to maintain the contract of a teacher during the progressive return of the teacher they were replacing: this would allow for an easier reintegration of the teacher returning progressively and more stable income for the replacement.

We are awaiting confirmation from the provincial committee overseeing these projects that our applications are approved.

Submitted by
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