

Central Special Needs Parity Committee (CSNPC)
Year-End Report – June 2024

Budget

As of mid-May, a total of \$15.6 million was spent on Integration Aide and Special Education Technician allocations. Projecting to the end of the year, we should see approximately the same total funding as last year. As is now the regular practice, the funds were fully allocated to the schools at the start of the academic year.

Provincial Agreement 2020-2023 and 2023-2028

The provincial agreement includes several appendices with funding for special needs groupings and students. Now that the linking between the collective agreement and the MEQ budgetary rules is fully clear, the committee has established a regular procedure for allocating resources, particularly ones that impact teacher staffing. We were able to allocate nine additional classes at the elementary level and ten specialized groupings in the Youth Sector.

The committee is also eagerly awaiting the signature of the text of the 2023-2028 collective agreement and the arrival of the budgetary rules for 2024-2025 to allocate the new groups that were added in this round of provincial negotiations. We are prepared to rapidly meet again the moment the information becomes available to staff posts in the usual timeline.

Feedback from PTU General Assembly

Much discussion took place with the committee following our January 30 PTU General Assembly, in which the significant concerns around the rise of special needs and the organizational model of the LBPSB were passionately shared by our teachers. We also shared the LBPSB-specific results of the QPAT survey on IEPs. Unfortunately, the school board remains resolute in its current model and has not been willing to critically engage on structural changes in how we organize support services. Much work will continue to be needed in 2024-2025 and beyond.

Topics of Discussion

- The role of this parity committee, as well as the role of the school-level Special Needs Committee
- Review of school-level Distribution of Services plans
- The role of the Resource teacher
- The Reference Guide for Resource Teachers, as well as the QPAT/ALDI guide for elementary resource teachers
- Replacement of absent integration aides

- IEP release days
- Information on the Youth Sector Special Needs pedagogical day in February
- Concerns from particular schools were discussed regularly

School Visits

We were able to visit Maple Grove Elementary during one of our committee meetings. The committee looks forward to visiting schools again in 2024-2025.

Submitted by
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