



Report of the Central Special Needs Parity Committee (CSNPC)
Meeting of March 19, 2024

The committee meeting was held at Maple Grove Elementary, and the committee was able to visit a number of classrooms before dismissal.

QPAT IEP Survey Results

A summary of the results of the 2023 QPAT survey on IEPs was shared with the committee. PTU's response rate was strong, and a number of significant concerns were shared. These concerns include the variable application of the process for accessing support services outlined in the provincial agreement, the important delays in implementation of services, the high proportion of students with IEPs, the additional administrative and clerical tasks expected of resource teachers, the focus on teachers as the main individuals tasked with creating and implementing IEPs and general trends seen in the content of IEPs.

An information session will be scheduled for Resource teachers and PTU Delegates with QPAT in the spring to try to help improve IEP practices for the start of the 2024-2025 academic year.

Mid-Year Allocation Review

Some general financial numbers were shared. Most schools are on track with their special needs spending, and a much smaller deficit is anticipated this year. The additional funds for special needs allocated as part of the MEQ's *rattrapage* plan was certainly beneficial.

Application of New Collective Agreement

As the text of the new collective agreement has not been signed, the implementation of certain upcoming provisions is tabled. We anticipate a similar timeline as last year for the application of the current appendices in our collective agreement which require collaboration at this committee, including Appendix 32.

Several particular cases were also discussed by the committee.

Submitted by
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