

Report of the Education Policies Committee (EPC)
Meetings of February 26 and March 18, 2024

2023-2024 Youth Sector Calendar Consultation

The results of PTU's consultation of teachers regarding the moving of a pedagogical day to align with the solar eclipse were shared: 57% of respondents were in favour of moving the pedagogical day. General feedback and comments from teachers were also shared.

Workshops and Evaluation

The Ministry of Education is financing training for teachers who may be teaching the new CCQ (*Culture et citoyenneté québécoise*) course in 2024-2025. Release is available for three teachers in each elementary and secondary school. These workshops, which are to be scheduled sometime in April, will be supplemented by additional training created in-house by consultants in ESD.

The updated MEQ exam schedule has also been re-released, and the LBPSB version will be shared shortly. Although the dates are set by the MEQ, ESD hopes on being as flexible as possible in terms of exam corrections because of the delayed timeline. The release days provided to elementary schools funded by the MEQ were confirmed: no changes from the last academic year.

Invited Guest – Jason Cantelmi, Assistant-Director of Information Services

Mr. Cantelmi was appointed to his current position in IS in January. Concerns that have been raised at this committee regarding ongoing concerns with the LBPSB digital platforms were re-shared with Mr. Cantelmi. These include concerns with SMART, Microsoft, Mozaik, Google and the LBPSB WiFi network itself. Information Services will provide clarifications to ESD, which will then be shared in future meetings.

OurSCHOOL Survey

A number of significant concerns regarding this year's survey were raised by PTU and shared with ESD. Although managed by The Learning Bar, some secondary schools and Adult Education centres had surveys asking pointed questions about teacher performance which were seen as evaluative in nature. These questions were quickly acknowledged as inappropriate by the school board but were flagged only after the survey had already opened in some schools. Furthermore, problems with the collection of data by The Learning Bar may have rendered the data unusable by the LBPSB. Further information will be shared in future meetings.

Grade 6 Articulation

PTU shared feedback from several Cycle 3 teachers about the expectations around completing the articulation forms shared with high schools. A fruitful discussion took place in committee with the goal of making the articulation process more effective and efficient, and less cumbersome for teachers to complete. No firm commitments were made, but an openness to make improvements was made by the LBPSB.

Submitted by
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