

**Report of the Educational Policies Committee (EPC)**  
**Meeting of September 25, 2023**

**Mandate of EPC**

Matt Wilson will remain Chairperson of the Committee.

**Mozaik Update**

There has been no update; no changes: the Google piece is still problematic as we await GRICS integration so emails flow back and forth and we can access more of the features Mozaik offers. Mike Gabe and Sheila Dunwoodie can help teachers with some difficulties with navigating the platform; not with making changes. GRICS has a webpage where problems can be addressed- the school board will share the links.

**Internet Security Settings**

Implementation is going slowly; it is not going as fast as planned. Each school should be able to manage their own access - the process is stuck in implementation. IT will send a more user friendly version of the troubleshooting issues with the WIFI.

**Modifications to Kindergarten Report Card**

There will be a Ministry meeting on October 4th in English. Marie-Eve Lafortune will attend the meeting and will be available to offer workshops to explain the new information to teachers. Schools can release teachers to attend the meeting as well; releases will come from Measure money. Marie-Eve Lafortune will try to provide the following workshop in a timely manner as report cards will be coming out soon. Some teachers might be able to attend the French Ministry workshop which is coming up earlier. Information about the interim report cards have been shared with the administration, for K4 and K5 in both languages.

**Upcoming Workshops**

Changing the format of board-wide ped day. Menu of workshops will be smaller; want consultants to be in schools working on specific projects rather than doing board-wide workshops. Expectations will not be to send all teachers somewhere but rather to work in-house on different and specific school projects.

**Evaluation**

Documents were shared with the schools. Still waiting on the annual directives from the Ministry of Education. A change may occur in the school board document, which has not been shared at the moment. Recommended weighting by the school board is provided; schools can decide if a course is offered less than 100 hours, it could be non-evaluated; waiting for the Ministry to confirm it is still the case; information will be shared with all.

4 days release for a grade 6 teacher (1 day per class maximum for each subject; English and Math) - days will be used for correction; consultants will be working on a familiarization capsule. The French grade exam is not mandatory at our school board.

## **EDDI**

Patricia and Angela, the EDDI consultants, will be working with Kingsdale and Sunshine Academy to model teaching with anti-racism themes in the classroom. Teachers might be released if they need. Reconciliation - training and resources will be done through Sue Samatos and will focus on Quebec Nations.

## **Summer School Results 2023**

A presentation was given to the committee. History sec. 4 exam had the higher registration and the lower success rate at 48%.

## **Elementary and High School Examinations 2023-2024**

A table will be provided shortly.

## **Sanction des études - Contact People and Administrative Documents**

Angela Fraser replaced Mario Massarelli; Lina Lafèche takes care of the Continuing Education Sector.

## **Beurling School Organization Project**

Beurling has been approached by "Next School". They were asked to vote on allocation (timetables changed for this year to be respected until the end of the year). Implementation of a new model in terms of BSR and Pedagogy needs to be discussed here, and we at PTU will be conferring with teachers to ensure they know which questions to ask.

**Mesure 15103, volet 2 (\$300 per K-6 group for books):** Clarification will be sought to include préscolaire. Books must be ordered through purchasing; teachers cannot order from Amazon. There is no requirement that teachers order from a Quebec publishing house.

## **Promotions, Policies & Procedures for Evaluation and Reporting, Evaluation of Student Learning Policy:**

Student evaluation governing documents will be a standing item. These docs should have an impact on how school is run to maintain coherence. They need to be aligned with the QEP, the BSR, etc.

*Policies and Procedures:* School Board level document was shared at the table and will be shared with the schools.

*Procedures for evaluation and reporting:* supposed to have been created at school level. Contains weighting of exams, minimum grades (if they exist), what happens when assignments are turned in late, homework policy, etc.

Submitted by  
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