

Central Special Needs Parity Committee (CSNPC)
Year-End Report – June 2023

Budget

As of mid-May, a total of \$16.7 million was spent on Integration Aide and Special Education Technician allocations. As is now the regular practice, the funds were fully allocated to the schools at the start of the academic year.

Provincial Agreement 2020-2023

The provincial agreement includes a number of appendices with new funding for special needs groupings and students. Much work was done this year to link these appendices directly with the MEQ budgetary rules to ensure that the committee can make accurate recommendations in a timely manner.

In particular, this work led to the confirmation of nine additional classes at the elementary level two months earlier than in the previous year, which had the impact of saving a few teachers from being declared excess at their school.

Topics of Discussion

- The role of this parity committee, as well as the role of the school-level Special Needs Committee
- Review of school-level Distribution of Services plans
- The role of the Resource teacher
- The Reference Guide for Resource Teachers, as well as the QPAT/ALDI guide for elementary resource teachers
- Replacement of absent integration aides
- IEP release days
- Budgetary considerations, with a special presentation from the Director of Financial Services
- Coordination of the Youth Sector Special Needs pedagogical day in February
- Implementation of an end-of-year report for school-level special needs committees for 2023-2024
- Concerns from particular schools were discussed regularly

School Visits

We were able to visit Terry Fox Elementary during one of our committee meetings, restarting a much-appreciated pre-pandemic practice. The committee looks forward to visiting schools again in the 2023-2024.

Submitted by
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