

Central Special Needs Parity Committee Report (CSNPC)
Meeting of May 16, 2023

Budgetary Recommendations to the LBPSB

Following discussion at our March meeting, we scheduled an additional meeting in April to discuss three appendices in our collective agreement related to special needs that have a direct impact on teacher staffing. After a lengthy discussion, we are pleased that we able to reach a joint recommendation to the LBPSB on the opening of nine additional classes using Appendix 32, some of which were able to save teachers from being declared excess. We also agreed on a joint recommendation regarding a new allocation at LCCHS using Appendix 45 and reviewed the allocation of specialized classes and programs using Appendix 48.

The Reference Guide for LBPSB Administrators, Resource Teachers, and School Teams

This guide is a revised version of the *Resource Teacher Handbook*. The guide is now a reference for administrators and the Resource team, rather than only the Resource teacher.

SSD asked PTU for consultative feedback on the draft document. PTU shared several areas of concern and clarification in the handbook, particularly relating to the role of the Resource teacher. PTU continues to affirm that Resource teachers are first and foremost teachers. The feedback has been received, and the final version will be ready for the start of the 2023-2024 academic year.

Budgetary Resources for 2023-2024

The committee is awaiting the reception of the MEQ draft budgetary resources to be able to review the allocation parameters for the next academic year.

REACH East

SSD has confirmed that REACH East will be moving to Verdun Elementary for 2023-2024.

School Organization 2022-2023 and 2023-2024

Lengthy discussions took place regarding the school organization plan of a particular school.

Submitted by
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