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PROGRESSIVE RETIREMENT PLAN

Any teacher wishing to benefit from this plan must forward a written request to the Board, usually before **APRIL 1st PRECEDING** the school year during which the progressive retirement period shall begin (provincial entente 5-22.00).

- The purpose of the plan is to allow a full-time teacher to <u>reduce their time worked for 1 to 5</u> years before full retirement.
- To be eligible, the teacher must first verify with Retraite Québec that they will be entitled to a pension on the date on which the plan ends.
- > Retirement is compulsory at the end of the plan.
- Any changes in the dates set for the beginning and end of the agreement must have the prior approval of Retraite Québec.
- The agreement becomes null if the teacher voluntarily ceases to participate in the plan during the first year of the agreement.
- The agreement ends if the teacher voluntarily ceases to participate in the plan more than 1 year after the beginning of the agreement.
- The teacher's workload can vary between 40% and 80% of the regular work week, or its equivalent within the framework of a school year.
- The teacher must specify the period during which they intend to benefit from the progressive retirement plan and the time they intend to work during each of the years concerned.

The granting of a progressive retirement shall be the exclusive responsibility of the Board. However, should the request be refused, the Board must provide, at the teacher's request, the reasons for its refusal.

- If the teacher becomes sick and is unable to work during the programme, the programme may be cancelled at the request of the teacher, and the teacher goes on salary insurance.
- For the purpose of the pension plan, one full year of service shall be recognized for each year of participation in the programme.
- For the duration of the agreement, the teacher and the Board must pay their share of the contributions to the pension plan based on full salary.
- > For the duration of the agreement, the teacher shall accumulate seniority and experience.