

Report of the Educational Policies Committee (EPC)
Meeting of November 28, 2022

Online Projects for 2022-2023: Gr 11 Phys/Chem Option

The timeframe has expired for the pilot project this year. It will not take place. The conversation will continue to look at the option for next year.

Mozaik Update

Some problems were shared with the committee. The school board is aware of some problems and is planning on training at least two consultants to help out the teachers. The issue is not at the school board level but at the GRICS level. When problems arise, the school board gets in a queue to have their problem solved. Problems can be shared with the IT department, through the Helpdesk. Training will be taking place on December 15, 2022. Robert Seline is in charge of this dossier.

Bimodal Devices in ContEd

A question arose from last month's presentation - 119 devices were provided to the Adult Education sector.

Ukrainian Student Support

An update will need to come up next month. Some resources were presented to the English teachers but the information needed to be disseminated thoroughly by teachers. A recommendation was made to be turn-key and hands-on material.

Concerns were raised about the difficulties and how to best help students and teachers. The possibility of creating a PDIG was mentioned.

Presentation

Maggie Soldano, Regional Director of Adult Education and Vocational Sectors was presenting New Program Delivery models in Adult Education. Each centre is piloting a project, but the format is different. Place Cartier is looking to run a fully virtual platform in the evening - students are at home full-time and everything is done online. They are proposing to offer in the evening the same program as they offer during the day so students can decide on the format that they prefer. Both students and teachers were consulted; teachers are invited to give their name to teach an online course - if more than one candidate is interested, they will go by seniority. There is no class group cap in Adult Education but the usual ratio/maximum will be respected. Professional development for teachers - the support required from the teachers is about best practices as the teachers are comfortable with the teaching. According to Ms. Soldano, teachers at Place Cartier seemed more comfortable with the online platforms. To summarize - only in the evening - everyone is at home, except for exams and labs which need to be in person. This pilot project will be offered as of January 2023.

PACC Adult saw a decrease in enrollment during the pandemic. It seems that students need to be more one-on-one. They will then propose a hybrid model - the teacher will be teaching from the classroom and the students can decide to go to the classroom or to take the class online. They will look at their closed-loop classes - classes that students do not take in addition or combination with other classes. Teachers will teach from the class while teachers can teach from home at Place Cartier. They are asking for volunteers and will look at seniority if there are too many volunteers. Teachers will meet with a pedagogical consultant every 2-3 weeks. The teachers are using the camera which has been installed in the classroom by the Ministry. Students can decide to come in and are encouraged to come in for practice tests and exams.

A question arose as PACC Adult would also like to offer fully online evening classes as there is a concern that students would register at Place Cartier. Ms. Soldano mentioned that it would be possible to address those needs as they arise

Matt Wilson is sharing concern that both models are not the same as they do not offer the same parameters to the teachers. For instance, teachers could teach online being slightly ill but would struggle to do the same in person. PTU needs to have some time to consult and make sure that everything is done according to plan.

Teachers' absences will be treated the same as when in-person classes. Teachers will be replaced.

PACC is offering some classes already and it seems to be working with the independent students. The school team is compiling some statistics to see if it is working or not.

Elementary & Secondary Exam Schedules

High School June schedule is not ready yet but will be shared with schools as soon as it becomes available. Elementary school exams were shared with schools. [You can find a copy here](#). All details and instructions will be shared with all schools when all information is available.

ESD will submit more information about familiarization session and what is being offered. PTU asked the school board last year to restore the marking centers or to make exams optional. If exams are board mandatory, PTU is asking for the principal to be able to release teachers for at least one day to correct.

Familiarization session for Grade 4 French and Grade 4 English as well as Grade 6 French will be offered on a pedagogical day. Grade 6 ELA and Math teachers will be released for the familiarization session.

Supplemental exams schedules were received at High School level. [See document attached](#).

Term 2 Mark Submission Dates

Some issues were raised regarding some changes of dates leading up to Sec 5 grades needed to be submitted earlier than planned as SRAM is collecting. Information will be provided at the next meeting.

Next Meeting

The next meeting is scheduled for December 12, 2022 at 1:30p.m.

Submitted by

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