

The background of the slide is a light gray gradient. On the right side, there are several realistic water droplets of various sizes, some overlapping, creating a sense of depth and texture. The droplets are rendered with soft shadows and highlights, giving them a three-dimensional appearance.

SECTORIAL CONSULTATION: PTU AND QPAT RESULTS

MAY 2022

GENERAL PROFILE OF CONSULTATION RESULTS

2593 responses (~35% of QPAT members)

- 32% of responses from PTU, making up the largest share of responses.
 - This represents ~48% of our members.
- 42% elementary, 31% secondary, 7% Vocational Training, 7% preschool, 4% Adult Education.
- Special Ed (including resource) 5%, Elementary Specialists, 3%

Results fall within a 95% confidence interval, $\pm 1.56\%$ margin of error.

CENTRAL ISSUES



86% agree with a demand to reduce class sizes.



91% agree that it would be beneficial to balance class composition.

58% agree that class composition should be the central issue overall.



65% agree to reduce teaching time to allow for more “personal” time.



84% agree to try to limit the time spent on supervision, administrative tasks to allow for more “personal” time.



Overall, members were split on whether class composition or remuneration should be the central issue.

CENTRAL ISSUES



76% want to see an employer contribution to our insurance plan.



74% want to see a higher overtime rate when workload is exceeded.



52% believe that regulating distance learning outside the context of the pandemic is important.



71% believe that legally qualified teachers should be paid a scale-based rate for substitution. Only 24% agree that this should apply for all.



78% agree that improving salaries at the start of one's career should be prioritized.

Of these, 53% believe it should be by accelerating up the salary steps.



CENTRAL ISSUES

69% agree that encouraging teachers to remain in the process at the end of their careers by awarding certain benefits would be beneficial.

57% of elementary teachers believe more should be done to assign supervision to other employee groups. 67% of secondary teachers would like to see this applied to the secondary level too.

Many of the other questions led to split results: all elements are important, without necessarily prioritizing one over the other.